

SUBJECT No. 574.

A local committee to supervise the grant-in-aid institutions.

Messrs. K. Ramanna, Hole-Narsipur taluk, and N. Venkatarama-
Iya, Hole-Narsipur municipality.

Summary of Representation.—In order to ascertain how far the grant-in-aid schools are satisfying the conditions for which the grants-in-aid have been sanctioned, it is prayed that a local committee be appointed to supervise the work of each of such institutions.

SUBJECT No. 575.

Inspection of indigenous schools in villages.

Mr. Mallasetty, Arkalgud taluk.

Summary of Representation.—There are a number of indigenous schools in many villages. There is no system or method in point of teaching, etc., and consequently they die out soon. With a view to make these institutions really useful, it is prayed that the masters of Government elementary schools residing within a radius of three miles may be directed to inspect these pial schools, once a month at least, and show the method of elementary teaching.

SUBJECT No. 576.

Irregularity in village schools.

Mr. Venkatasamiah, Chamrajnagar taluk.

Summary of Representation.—The education imparted in village schools at present is very unsatisfactory, as most of the village school masters are very indifferent and irregular and discontented and frequently absent themselves with or without leave. The amount spent on this head is not productive of much good. As an incentive to those who have done good work some promotion may be given annually. Further, a check may be placed on their work by the school committee now existing and they may be made to send a report monthly to the taluk office, where the pay of the school masters is drawn, noting the number of days of their absence without leave.

SUBJECT No. 577.

Mysore History in Kannada.

Mr. Rudrappa, Molakalmuru taluk.

Summary of Representation.—The History of Mysore may be published in the form of simple readings just as the Indian History is written in the form of short stories. The present publication on the subject is not easily followed by young boys.

SUBJECT No. 578.

A monthly magazine in Kannada.

Mr. Chandrasekhariah, Nanjangud taluk.

Summary of Representation.—It is prayed that a monthly Kannada magazine be caused to be issued by the text-book committee, publishing therein in vernacular, *Arthasastra*, *Vignanasastra* and *Itihasika Grantha*, so that Kannada language may progress.

SUBJECT No. 579.

Educational text-books.

Messrs. Veene Rangaswamiengar, Krishna Setty and Subbaraya Mudaliar, Seringapatam taluk.

Summary of Representation.—Text-books for different classes in schools are prescribed at the beginning of each academical year. But such text-books are not supplied to schools in time. They cannot be obtained in private book stalls, the proprietors say either that books are not yet received or that they are out of print. Headmasters state that no books are sent to them from Government Book Depot. In these circumstances, for nearly the first four or five months, teaching goes without necessary books and it is not known how students should manage to study their lessons without text-books.

It is therefore prayed that a sufficient number of copies of text-books be supplied to all school book depots prior to the re-opening of schools, and further that steps be taken to stop the practice of imparting tuition without necessary books.

SUBJECT No. 580.

Translation into Kannada, of the books on Science, Art and Literature.

Mr. M. Venkatakrishnaiah, Mysore City Municipal Council.

Summary of Representation.—Arrangements may be made to encourage the translation of the best and richest works on Western Science, Art and Literature into Kannada.

SUBJECT No. 581.

Publication of departmental rules in Kannada.

Mr. V. Raghavachar, Pavagada taluk.

Summary of Representation.—It is requested that the existing rules in force in the several departments of the State might be usefully translated into Kannada and published departmentally.

SUBJECT No. 582.

Abolition of the vernacular classes above the Third Standard.

Mr. Abdur Rahim, Chikmagalur municipality.

Summary of Representation.—As the vernacular languages are taught in English schools with better advantages to the pupils, the teaching of Hindustani and Kannada above the Third Standard to prepare the boys for the Lower Secondary Examination, etc., seems to be superfluous. The abolition of these classes will introduce a sort of compulsory English education giving option to the boys to learn their respective languages at the same time. The experiment may be tried in district headquarters where there are English schools.

SUBJECT No. 583.

A Sanskrit school at each district headquarter.

Mr. B. Kesaviah, Chikmagalur taluk.

Summary of Representation.—A Sanskrit school may be established at each district headquarter town.

SUBJECT No. 584.

Dinayet to be one of the subjects for Lower Secondary Examination.

Mr. Mir Mahomed Sab, Tarikere taluk.

Summary of Representation.—*Dinayet* is being taught in Hindustani schools. But as it is not a subject for examination it is generally neglected. It may be made a compulsory subject for the examination.

(2) Instead of the World Geography prescribed for the Lower Secondary Examination, Indian Geography and *Dinayet* may be introduced.

SUBJECT No. 585.

Sanskrit to be made compulsory for the School Final Examination.

Messrs. Chikka Ramanna and Girmaji Rao, Kolar taluk.

Summary of Representation.—Sanskrit has now been made an optional subject for the School Final Examination and it may be made compulsory.

SUBJECT No. 586.

Sanskrit to be made a compulsory subject for the Lower Secondary Examination.

Mr. Subba Rao, Tarikere taluk.

Summary of Representation.—The study of Sanskrit is being neglected for want of encouragement. It may be made compulsory for the Lower Secondary Examination.